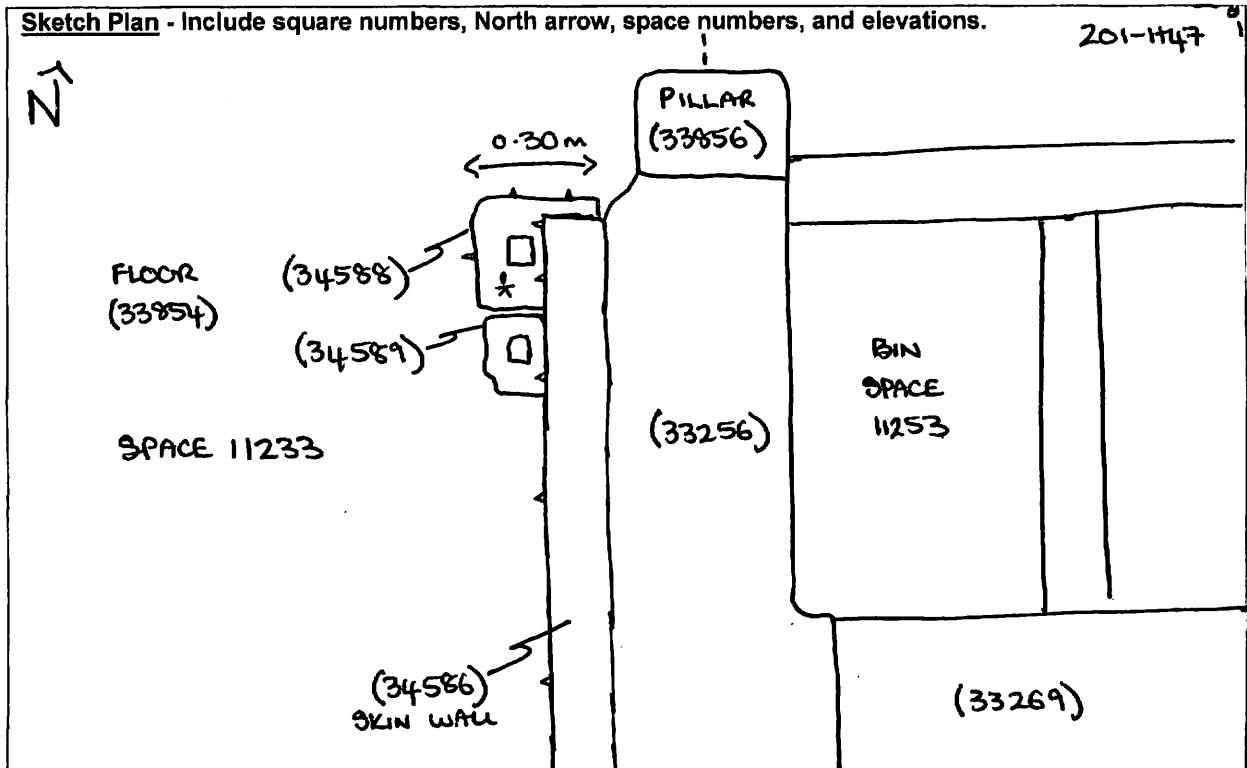


AREA: KKT-E+	GRID SQUARES: 201-H47	INITIALS & DATE: DCJ 13 APRIL 2014	FEATURE No.: 34588
FEATURE TYPE (For example wall, staircase, bench, foundation structure, platform etc.): DOOR POST SOCKET		Full extent visible in plan: YES / <input checked="" type="radio"/> NO	
1. Dimensions (in metres)	Length: 0.30 m .	Width: 0.27 m	Height: 0.07 m .
2. Type of material(s) used	LIMESTONE .		
3. Coursing (form of construction)	/		
4. Orientation	/		
5. Associated collapse	/		
6. Cut & fill feature #'s	CUT IF PRESENT, NOT USABLE .		
7. Repaired?	UNKNOWN		
8. Associated floors	(33854)		
9. Surface treatments? E.g. plaster, paint, mouldings	/		
10. Size of one component	SEE NO. 1 .		
11. Bonding material	/		
12. Excavated	Yes/No <input checked="" type="radio"/>		
Mini stratigraphic matrix		Abuts:	Same as:
		Abutted by:	Associated features:
		Bonded into:	
		Contiguous with: (34586) , (34589) .	
Discussion and interpretation:			
<p>APPEARED TO BE A RE-USED DOOR POST SOCKET . THE EASTERN SIDE IS SITUATED PARTIALLY UNDER SKIN WALL (34586) AGAINST ITS SOUTHERN SIDE IS SITUATED ANOTHER RE-USED LIMESTONE DOOR POST SOCKET (34589) .</p> <p>A SMALL RECTANGULAR CUT WAS MADE IN ITS UPPER SURFACE .</p>			

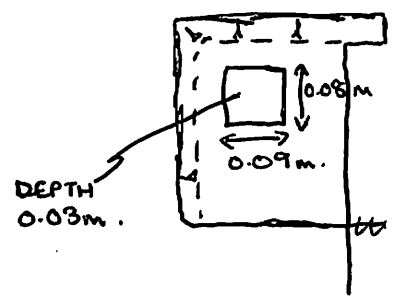
Remember: do not just draw the architectural feature in isolation. Show how it relates to surrounding features and include details of surface treatments, repairs/modifications/damage, bonding material(s), and associated cuts. Annotate all aspects of the feature or use a Drawing Key. Measurements must be included for all aspects of the feature and surrounding features.



Profile Sketch - State direction the elevation of the feature being drawn is facing e.g. 'West Facing Elevation of Feature ...'. If feature was drawn in section then include the grid co-ordinates and elevations.

TBM: 16.69
 BS: 0.88
 IH: 17.57

FS 1.93 RL 15.64



Drawing No.'s:	2012-121 (201-1147)	Photo No.'s:	815349, 815351
Space No.:	11233	Structure No.:	15124
Matrix Group:	18129	Matrix Phase:	
Samples taken:	/	Sondage No.:	/